

2020-2021 Annual Report

The University of Akron's Institute for Teaching and Learning's mission is to support faculty by focusing on improving teaching and enhancing student learning. We offer workshops, information sessions, and training related to professional development, general education, student learning assessment, course design and development, and implementation of technology to enhance teaching.

Event Highlights



Key Accomplishments

- Supported faculty as they adapted to online and hybrid teaching through workshops and consultations
- Implemented an online midterm student feedback survey
- Shifted all course evaluations online, in conjunction with IT
- Developed a digital process for RTP and NTT evaluation and provided workshops, training materials, and consultations for its implementation
- Moved support programs for new faculty online, including New Faculty Orientation, New Faculty Learning Community, and mentoring partnerships with experienced faculty
- Initiated a peer-mentoring program for part-time faculty
- Awarded ITL Teaching Innovation Mini-Grants to ten faculty
- Sponsored the first Instructional Skills Workshop in Ohio (internationally recognized faculty development program)

Grant Distributions

awarded 10 St

mini-grants מטכן

to help faculty recipients redesign their courses to improve student engagement.

Goals for 2020-2021

- Develop part-time faculty new faculty orientation (with HR)
- Create teaching endorsement/badges program (with DDS)
- Establish and manage ITL budget
- Create ITL Advisory Board
- Initiate ITL Faculty Fellows program, one FT and one PT faculty (if funding is available)
- Develop/offer programming that promotes equity/diversity/inclusion in the classroom (in collaboration with Office of Inclusion and Equity, Rethinking Race, and Ohio Professional Development Consortium)
- Faculty Learning Community for Interdisciplinary Learning
- Celebration of Learning: Senior Capstone Projects (expanding on the models of Engineering Design Day and senior art exhibitions/music recitals)
- Continue regular programming for faculty development, new faculty support, and curricular development and assessment
- Revise ITL website

Calendar of Events	
July 20-24	Online Live and Hybrid Teaching Workshop
Aug 3-7 Aug 12,13,19 Aug 13, 17 Aug 18, 26 Aug 20 Aug 27 & 28	Online Live and Hybrid Teaching Workshop Open Hours: Teaching with MS Teams Getting Ready for Week 1 Open Hours: Teaching with WebEx New Faculty Orientation Digitizing your RTP File
Sept 3 & 8 Sept 3 Sept 1 Sept 11 Sept 14 Sept 25 Sept 28 & 29	Digitizing your RTP File Open Hours: Troubleshooting MS Teams New Faculty Learning Community RTP Chairs: Using MS Teams New Faculty Learning Community Academic Program Assessment Workshop
Oct 8 Oct 9 Oct 23	Steal My Idea New Faculty Learning Community New Faculty Learning Community
Nov 10 & 11 Nov 13 Nov 20	Flexibility in Time of COVID New Faculty Learning Community New Faculty Learning Community
Dec 1 & 3	NTT Faculty Workshop: Digitizing your Evaluation File
Jan 6	Just in Time: Recharging Your Syllabus for Student Engagement
Jan 7-8	Effective Teaching in Trying Times: Six Steps to a Better Course (for PT faculty)
Jan 27 Jan 28	Academic Program Assessment Peer Review: Introductory Training Submitting Your Capstone Course for Integrated and Applied Learning Credit
 Feb 3 & 4	General Education Workshop: Course Renewal for DD, GD, Cl
Feb 5	Academic Program Assessment Peer Review: Getting Started
Feb 11,12	Best Practices for Part-Time Faculty Peer Review
Feb 14 Feb 19	Submitting Your Capstone Course for Integrated and Applied Learning Credit Anti-Racist Community Engagement
Feb 24	Debrief Supporting Undergraduate Research in Pandemic Conditions
Mar 12	Professional Development Opportunities for Part-Time Faculty
Apr 27	Lessons Learned from Pandemic Teaching: Keeping What Works
Apr 29	Preparing Your Digital NTT Evaluation File
May 4 May 10	Preparing Your Digital NTT Evaluation File Coffee and Conversation: Part-Time Faculty Peer Review Debrief
May 17-19	Instructional Skills Workshop
May 26	ITL Teaching Innovation Mini-Grants: Kick-Off Workshop
June 2	Academic Program Assessment Peer Review: Intersession Workshop
June 10	Co-curricular Assessment: Getting Started
June 15 & 22	Co-curricular Assessment: Development Workshops